

Current School Plan 2022-2023 - Hawthorne School

School Plan Approved

School Plan Approval Details

Submitted By:

Kody Colvin

Submit Date:

2022-04-19

Admin Reviewer:

Paula Plant

Admin Review Date:

2022-04-19

LEA Reviewer:

Rebecca Pittam

LEA Approval Date:

2022-06-16

Board Approval Date:

Goal #1

close

State Goal

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To support the academic need of students, one full-time paraprofessional will be hired to provide targeted intervention needs in literacy and mathematics. Students will be identified based on EOL 2022 and MOY 2022 data.

Academic Area

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- English/Language Arts
 - Mathematics
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Measurements

close

The data which supported the decision of the council to identify this academic area as a most critical academic need is from 2022-2023 Acadience and Reading Inventory tests. Student academic growth in reading and comprehension for 22-23 will be measured by comparing the beginning of the year baseline scores to the end of the year scores on Acadience or Reading Inventory Test. Acadience is an in-depth diagnostic assessment of literacy skills that assists educators uncover possible reasons why a student may be struggling to make reading progress. The Reading Inventory is designed to evaluate students' reading abilities, monitor student reading progress, set goals for reading growth, and match students to books at appropriate reading levels. Teachers in K-3 will identify students in Fall using the Acadience Math assessment. To determine the instructional and intervention effectiveness, a mid-year and end-of-year assessment will be given. Additionally, the interventionist will provide students formative assessments regularly to determine mastery of intervention supports. Hawthorne need of one full-time instructional paraprofessional is to provide targeted interventions to increase student learning opportunities that focus on gaps in reading and comprehension. The full-time instructional paraprofessional will partner with the volunteer coordinator to ensure that our university

method students and volunteers are appropriately placed to meet the academic needs of students.

Action Plan Steps and Expenditures

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- 1. In the fall of 2022-2023 school year teachers will identify students who are in the lowest quartile using the BOY Acadience assessment.
- 2. One full-time paraprofessional will be trained to support the classroom teachers in providing targeted, specific interventions.
- 3. Acadience and Reading Inventory tests will be administered at school by district testers and/or classroom teachers three times a year at beginning, middle and ending benchmarks.
- 4. 40,000 will be used to pay for one full-time, high-qualified paraprofessional running targeted interventions with students who below grade-level as measured by Acadience and RI.
- 5. 80% of the students that scored below grade-level on their Acadience and RI will make "typical" or better progress by MOY.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salary w/Heath Insurance for 1.0 FTE Paraprofessional 1	\$40,000.00
	Total:	\$40,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

[close](#)

State Goal

[close](#)

All first – sixth grade students will receive weekly visual arts instruction with an arts specialist. Kindergarten students will participate twice monthly with an arts specialist. All students will produce final visual art pieces demonstrating learned skills which will be displayed at a school-wide Art Walk in May of 2023.

Academic Area

[close](#)

- Fine Arts

Measurements

[close](#)

Hawthorne is including a second goal in Fine Arts along with the ELA academic goal in our 2022-23 LAND Trust plan because, we understand there is a strong connection between academics and the arts. Visual arts help students develop spatial learning which relates to math, organizational skills which relate to writing, and visual memory which relates to cognitive development. Hawthorne needs an art specialist to support learning visual fine arts which is a type of Competency-Based Education (CBE) where students advance to higher levels of learning by demonstrating competency of art skills. The School Community recognizes the importance of this instruction and its connection to students' academic success. The visual arts specialist will use Visual Arts Spiral Learning Maps to assess student progress in visual arts. Maps have beginning and ending mile markers which indicate what skills have been learned. The number of skills mastered by students will

provide quantifiable measurements of progress. The target to be achieved is 80% or greater mastery of all the skills on a Spiral Learning Map. Initial student work at the beginning of the year will provide a baseline. Portfolios of work and final pieces will be used to determine student progress.

Action Plan Steps and Expenditures

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1. Re-hire the visual arts teacher to teach the State Visual Arts Core
2. Provide teachers with time in their schedules for art instruction
3. Provide an art room for instruction.
4. 18,000 dollars will be used to cover the salary of one visual arts teacher providing weekly instruction to all students in K-6.
5. The students' work in August and September will serve as the students' baseline data. Portfolio of student work and final pieces will be used to determine student progress. The success criteria is that 80% of students (or greater) will show mastery of skills on the Spiral Learning Map (shape, texture, color, design, and line)
6. Student work will be displayed during a school-wide Art Night in May 2023.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Teacher Stipend	\$18,000.00
	Total:	\$18,000.00

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$58,000.00
Total:	\$58,000.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$12,916.14
Distribution for 2022-2023	\$49,683.22
Total Available Funds for 2022-2023	\$62,599.36
<i>Funds to be Spent Estimated in the Upcoming Plan</i>	<i>\$0.00</i>
Funds to be Spent Estimated in the Goals for 2022-2023	\$58,000.00
Estimated Carry-over from 2022-2023	\$4,599.36
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we have unexpected carryover of fund, Hawthorne will use those funds to support additional interventions and supports to our students in the bottom quartile (25%) based on Acadience Math and Reading; District Math, Science, and Reading; and other class generate formative and summative assessment.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2022-04-04

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